



Activity title:	A Child's Christmas in Wales
Description:	Prediction of story from opening page using questioning skills.
Year groups:	KS2
Link to LNF:	Responding to what has been read * Comprehension Y3: <ul style="list-style-type: none">accurately identify the topic and main ideas of a text Y4: <ul style="list-style-type: none">accurately identify the main points and supporting information in texts Y5: <ul style="list-style-type: none">infer meaning which is not explicitly stated Y6: <ul style="list-style-type: none">infer ideas which are not explicitly stated
Dylan Thomas Text:	<i>A Child's Christmas in Wales</i>
Equipment required:	<ul style="list-style-type: none">Opening text: "One Christmas ... and the firemen."Question speech bubbles
Suggested procedure:	<ul style="list-style-type: none">Learners to move furniture so that they can sit on chairs in a circle.Lay out question speech bubbles in centre on floor.Shared reading of opening page (Do not share title of the book). Discuss what does the text tell us. What do we know? What don't we know?Learners use each of the 'Question words' to ask questions about the story. (Thinking about what the story might be about. Who is telling the story? etc.) Learners to pick up and hold their speech bubble once they have shared their question.Learners can try to answer their classmates' questions as they go along.Build up a mind map of what the story may be about and discuss possibilities.
Extension activities:	Use <i>Popplet</i> or <i>Simple mind+</i> app to create mind map on the iPad. The same questioning/prediction activity could be done using the image from the front cover or images from the early pages of the book.
Modifying for other age groups:	Lower Key Stage 2 - Create a class mind map, sharing thoughts and ideas with the class.