|  |  |
| --- | --- |
| Activity title: | 1. Developing Questions (KS2)
 |
| Description: | Introduction to text, reading of text with text marking and questioning skills |
| Year groups: | KS2 |
| Link to LNF: | **Locating, selecting and using information**\*Reading Strategies:Y3:* read aloud using punctuation to aid expression.
* skim to gain an overview of a text.

Y4:* read texts, including those with few visual clues, independently with concentration.
* use understanding of sentence structure and punctuation to make meaning.
* skim to gain the gist of a text or the main idea in a chapter.

Y5:* read extended texts independently for sustained periods.
* identify how punctuation relates to sentence structure and how meaning is constructed in complex sentences.
* use a range of strategies for skimming.

Y6:* read complex texts independently for sustained periods.
* understand how punctuation can vary and so affect sentence structure and meaning.
* use a range of strategies for finding information.

**Responding to what has been read** \*Comprehension:Y3:* accurately identify the topic and main ideas of a text.
* using key words of the text, deduce ideas and information by linking explicit statements.

Y4:* accurately identify the main points and supporting information in texts.
* deduce connections between information.

Y5:* show understanding of main ideas and significant details in texts,
* infer meaning which is not explicitly stated.

Y6:* show understanding of main ideas and significant details in different texts on the same topic.
* infer ideas which are not explicitly stated.
 |
| Dylan Thomas Text: | A Visit to Grandpa’s. Extract from start to page 33 (*…into the fields on Llanstephan Road.)*  |

|  |  |
| --- | --- |
| Equipment required: | * Copies of text
* Question Hand template *Appendix 1*
* Inference Square (Extension Activity)  *Appendix 2*
* Background information on text  *Appendix 3*
 |
| Suggested procedure: | * Teacher to introduce text background. *Appendix 3*
* Shared reading of the text.
* In pairs/small groups, children use ‘Question Hand’ to generate questions about text. Encourage open ended questions.
* Discuss questions in a larger group/class. In a different colour pen, children can jot down any thoughts that are expressed in answer to some of the questions.
 |
| Extension activities: | Compile questions and possible answers onto an ‘Inference Square’. This could be done as a group or class.Use of digital media: Using *Popplet* or *Simplemind+* apps to display questions. |
| Modifying for other age groups: | Differentiated by the complexity of questions generated or length of extract used. Yrs 3 and 4 may only need to go up to p33 (*I thanked him and wished him good night*.)  |