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| Activity title: | 1. Developing Questions (KS2) |
| Description: | Introduction to text, reading of text with text marking and questioning skills |
| Year groups: | KS2 |
| Link to LNF: | **Locating, selecting and using information**  \*Reading Strategies:  Y3:   * read aloud using punctuation to aid expression. * skim to gain an overview of a text.   Y4:   * read texts, including those with few visual clues, independently with concentration. * use understanding of sentence structure and punctuation to make meaning. * skim to gain the gist of a text or the main idea in a chapter.   Y5:   * read extended texts independently for sustained periods. * identify how punctuation relates to sentence structure and how meaning is constructed in complex sentences. * use a range of strategies for skimming.   Y6:   * read complex texts independently for sustained periods. * understand how punctuation can vary and so affect sentence structure and meaning. * use a range of strategies for finding information.   **Responding to what has been read**  \*Comprehension:  Y3:   * accurately identify the topic and main ideas of a text. * using key words of the text, deduce ideas and information by linking explicit statements.   Y4:   * accurately identify the main points and supporting information in texts. * deduce connections between information.   Y5:   * show understanding of main ideas and significant details in texts, * infer meaning which is not explicitly stated.   Y6:   * show understanding of main ideas and significant details in different texts on the same topic. * infer ideas which are not explicitly stated. |
| Dylan Thomas Text: | A Visit to Grandpa’s.  Extract from start to page 33 (*…into the fields on Llanstephan Road.)* |

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| Equipment required: | * Copies of text * Question Hand template *Appendix 1* * Inference Square (Extension Activity)  *Appendix 2* * Background information on text  *Appendix 3* |
| Suggested procedure: | * Teacher to introduce text background. *Appendix 3* * Shared reading of the text. * In pairs/small groups, children use ‘Question Hand’ to generate questions about text. Encourage open ended questions. * Discuss questions in a larger group/class. In a different colour pen, children can jot down any thoughts that are expressed in answer to some of the questions. |
| Extension activities: | Compile questions and possible answers onto an ‘Inference Square’. This could be done as a group or class.  Use of digital media: Using *Popplet* or *Simplemind+* apps to display questions. |
| Modifying for other age groups: | Differentiated by the complexity of questions generated or length of extract used. Yrs 3 and 4 may only need to go up to p33 (*I thanked him and wished him good night*.) |