



Activity title:	1. Developing Questions (KS2)
Description:	Introduction to text, reading of text with text marking and questioning skills
Year groups:	KS2
Link to LNF:	<p>Locating, selecting and using information</p> <p>*Reading Strategies:</p> <p>Y3:</p> <ul style="list-style-type: none">• read aloud using punctuation to aid expression.• skim to gain an overview of a text. <p>Y4:</p> <ul style="list-style-type: none">• read texts, including those with few visual clues, independently with concentration.• use understanding of sentence structure and punctuation to make meaning.• skim to gain the gist of a text or the main idea in a chapter. <p>Y5:</p> <ul style="list-style-type: none">• read extended texts independently for sustained periods.• identify how punctuation relates to sentence structure and how meaning is constructed in complex sentences.• use a range of strategies for skimming. <p>Y6:</p> <ul style="list-style-type: none">• read complex texts independently for sustained periods.• understand how punctuation can vary and so affect sentence structure and meaning.• use a range of strategies for finding information. <p>Responding to what has been read</p> <p>*Comprehension:</p> <p>Y3:</p> <ul style="list-style-type: none">• accurately identify the topic and main ideas of a text.• using key words of the text, deduce ideas and information by linking explicit statements. <p>Y4:</p> <ul style="list-style-type: none">• accurately identify the main points and supporting information in texts.• deduce connections between information. <p>Y5:</p> <ul style="list-style-type: none">• show understanding of main ideas and significant details in texts,• infer meaning which is not explicitly stated. <p>Y6:</p> <ul style="list-style-type: none">• show understanding of main ideas and significant details in different texts on the same topic.• infer ideas which are not explicitly stated.



DYLAN THOMAS

ROCK AND ROLL POET - KS2

Dylan Thomas Text:	A Visit to Grandpa's. Extract from start to page 33 (...into the fields on Llanstephan Road.)
Equipment required:	<ul style="list-style-type: none">• Copies of text• Question Hand template <i>Appendix 1</i>• Inference Square (Extension Activity) <i>Appendix 2</i>• Background information on text <i>Appendix 3</i>
Suggested procedure:	<ul style="list-style-type: none">• Teacher to introduce text background. <i>Appendix 3</i>• Shared reading of the text.• In pairs/small groups, children use 'Question Hand' to generate questions about text. Encourage open ended questions.• Discuss questions in a larger group/class. In a different colour pen, children can jot down any thoughts that are expressed in answer to some of the questions.
Extension activities:	Compile questions and possible answers onto an 'Inference Square'. This could be done as a group or class. Use of digital media: Using <i>Popplet</i> or <i>Simplemind+</i> apps to display questions.
Modifying for other age groups:	Differentiated by the complexity of questions generated or length of extract used. Yrs 3 and 4 may only need to go up to p33 (<i>I thanked him and wished him good night.</i>)