



Activity title:	2. Analysing and Connecting (KS2)
Description:	Reading - Relating text and events to own experience, other texts and world around them
Year groups:	KS2
Link to LNF:	Responding to what has been read *Comprehension: Y3: <ul style="list-style-type: none">take an interest in information beyond their personal experience. Y4 : <ul style="list-style-type: none">explore information and ideas beyond their personal experience. Y5: <ul style="list-style-type: none">identify and explore ideas and information that interest them. Y6: <ul style="list-style-type: none">identify ideas and information that interest them to develop further understanding. *Response and analysis: Y3: <ul style="list-style-type: none">use information from texts in their discussion or writing, make links between what they read and what they already know and believe about the topic. Y4: <ul style="list-style-type: none">select and use information and ideas from texts. Y5: <ul style="list-style-type: none">identify what the writer thinks about the topic. Y6: <ul style="list-style-type: none">collate and make connectionsconsider whether a text is effective in conveying information and ideas.
Dylan Thomas Text:	A Visit to Grandpa's Extract from start to page 33 (...into the fields on Llanstephan Road.)
Equipment required:	<ul style="list-style-type: none">Copies of textText to self/text/world fans <i>Appendix 1</i>Resource Sheets <i>Appendix 2</i>Extension Activity, 'Text to Text' - Picture books (e.g. <i>Granpa</i> by John Burningham, <i>My Grandpa is Amazing</i> by Nick Butterworth or <i>Owen and the Mountain</i> by Malachi Doyle)
Suggested procedure:	<ul style="list-style-type: none">Revisit text and recap on key events in the story.Discuss connections learners can find as a class using connection fans. <i>Appendix 1</i>Start off with 'Text to Self' and display some ideas on the whiteboard to help encourage thinking. (Does it remind you of your Grandparents/Aunts/Uncles? How do you feel when you stay at someone else's house? Can you think of a time when you woke in the middle of the night because of a strange dream?)Learners then fill out their own 'Text to Self' Resource Sheets. <i>Appendix 2</i>



DYLAN THOMAS

ROCK AND ROLL POET - KS2

Extension activities:	<p>'Text to Text' – Compare with picture books about relationships with a Grandparent. Suggestions of picture books above.</p> <p>Use of digital media: Using <i>iMovie</i> or <i>Book Creator</i> apps, learners could film themselves talking about their connections that they have made.</p>
Modifying for other age groups:	<p>Differentiated by the length of extract used. Yrs 3 and 4 may only need to go up to p33 (<i>I thanked him and wished him good night.</i>) or by the number of fans used.</p>