



# DYLAN THOMAS

ROCK AND ROLL POET - KS3

Activity title:	Planning Sheet
Description:	A planning sheet which encourages learners to look at the techniques that need to be employed when delivering a successful presentation.
Year groups:	KS3
Link to LNF:	<b>Oracy: Speaking – Year 8</b> <ul style="list-style-type: none"><li>respond to others' views positively and appropriately when challenged</li></ul> <b>Writing: Organising ideas and information</b> *Meaning, purposes, readers Y7: <ul style="list-style-type: none"><li>plan writing making choices about the best way to present content for effect.</li></ul> Y8: <ul style="list-style-type: none"><li>in planning writing make choices about content, structure, presentation to suit the purpose.</li></ul> Y9: <ul style="list-style-type: none"><li>plan appropriately to develop writing for different purposes and audiences</li></ul>
Dylan Thomas Text:	Link to 'Poem in October' where Dylan Thomas describes a walk through Laugharne on his 30 <sup>th</sup> birthday.
Resources required:	<ul style="list-style-type: none"><li>Card Sort Activity sheets</li><li>PowerPoint entitled 'Selling Laugharne'</li><li>Copy/ recording of 'Poem in October'</li></ul>
Suggested teaching sequence:	<ul style="list-style-type: none"><li>Discuss with learners what they think the key aspects of Laugharne are that would help to sell or encourage others to visit.</li><li>Show images of the boathouse, castle, estuary, Browns etc. and get them to consider different audiences (all must be linked to Dylan Thomas).</li><li>Learners to work in pairs to complete the planning grid attempting to find persuasive technique examples to include in their presentation.</li></ul>
Extension activities:	<ul style="list-style-type: none"><li>Before delivering the presentation to the class, learners could work in groups and listen and provide constructive feedback based on the success criteria included in the PowerPoint regarding how to improve.</li><li>Peer assessment with written guidance could be used.</li></ul>
Modifying for other age groups:	