

'A Refusal to Mourn the Death, by Fire, of a Child in London' by Dylan Thomas

Lesson 5 Overview:

By the end of this lesson, I will:

- Understand more about the form of the poem and the poetic devices used.
- Appreciate how form and poetic devices are used to convey the poet's message.



Lesson 5 Resource Sheet Task 1 – Pair Work

Examine the form/structure of the poem:

- 1. How many lines are there in each stanza?
- 2. Can you split each stanza up into a smaller unit?
- 3. What is the rhyme scheme?
- 4. How many syllables are there in each line?



Lesson 5 Resource Sheet Task 2 Think-Pair-Share

What is the effect of the poem's structure on the mood of the poem?



Lesson 5 Resource Sheet Task 3 – Pair work

In pairs, link the poetic device with the correct definition

| Device | Definition | |
|--------------------|---|--|
| 1. Alliteration | a. The repetition of vowel sounds within a phrase | |
| 2. Metaphor | b. Mixing the senses; one sense described as if it were another. | |
| 3. Personification | c. Where one thing is described as if it were another | |
| 4. Assonance | d. The repetition of same sound or letter at the beginning of words in a phrase | |
| 5. Synaesthesia | e. Making an object/idea do something only a human can do | |



Device

5. Synaesthesia

Lesson 5 Resource Sheet Task 3 – Answer

can do

In pairs, link the poetic device with the correct definition

Definition

| DCVICC | Deminion |
|--------------------|---|
| 1. Alliteration | a. The repetition of vowel sounds within a phrase |
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| 4. Assonance | d. The repetition of same sound or letter at the beginning of words in a phrase |

e. Making an object/idea do something only a human



Lesson 5 Resource Sheet Task 4 – Pair Work

In pairs, complete the table with examples of each poetic device. A few starter examples are given. Then consider the effect of each device, that is, how they help convey the poem's message.

| Poetic device | Example | Effect |
|---------------|-------------------------|--------|
| Alliteration | the last light breaking | |
| Metaphor | sow my salt seed | |